 **What is Attitude to Learning (ATL)?**

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| --- | --- | --- | --- | --- |
| **NUSA Learners are:**  | **Outstanding- 1****ALL THE TIME** | **Good- 2****MOST OF THE TIME** | **Requires Improvement- 3****SOME OF THE TIME** | **Inadequate (poor) 4****NEVER** |
| **Willing to learn- (Have all the equipment, ready to learn)** | * I pay attention all of the time
* I’m enthusiastic about learning all the time
* I work outside the classroom
* My work is of high quality in all lessons
 | * I pay attention most of the time
* Sometimes, I’m enthusiastic about learning
* I mostly completely quality work
* A few times, I’ve worked outside the classroom
 | * I can be distracted
* When I feel like it, I show interest in lessons
* I can complete work of some quality
* I do not complete extra work outside of lessons
 | * I am easily distracted
* I put my own issues first over my peers in the classroom
* I do not show interest in lessons
* I rarely complete tasks
 |
| **Resilient- (Never gives up)** | * I am a positive person
* I learn from my mistakes
* I apply my literacy skills in everything I do
* I read outside of the classroom, everyday
 | * Sometimes, I am positive
* I sometimes learn from my mistakes
* Sometimes, I apply literacy in all lessons
* I read a new book every term
 | * I can get in a mood over a mistake I make
* I give up easily
* I rarely use my literacy skills across my subjects
* I read one book a year
 | * I am negative about learning
* I do not take responsibility for my mistakes
* I give up
* I do not follow PROUD
 |
| **Self-motivated- (I don’t need someone to tell me to be ready for a lesson)** | * I am an independent young person
* I set only the highest standard for myself
* I believe in myself
* I complete all IST’s
* I ask for extra work
* I am reflective
 | * I can sometimes work independently
* I meet my own high standards at times
* I usually complete IST’s
* I can be reflective, but not every day
 | * I need reminding to stay on task
* I need extra deadlines to complete IST’s
* I do not have a long-term goal
* I sometimes revise
 | * I rely on others
* I never complete IST’s
* I talk during ISL’s
* I do not revise for assessments
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| **Determined- (Not letting anything stop you from learning)** | * I have a long-term goal
* I am always focussed
* I ask for ways to improve and act on this
* I contribute to the learning, positively
* I learn from everyone
 | * I aim to plan ahead and try to work towards a goal
* I am usually focussed
* I sometimes share my opinions in a positive way
* I can ask questions when I don’t understand
 | * I show some interest in my future, but not all the time.
* I am on task, but it depends on how I feel
* I share opinions, but not in an appropriate way
* I do not ask for help
 | * I show little interest in my future and myself
* I am off task a lot of the time
* I do not contribute to lessons
* I have to be removed from lessons
* I do not work hard
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At NUSA, we want our **pupils** to be excited **to learn**. Please complete the checklist **at home** and discuss where your child is currently working at, on the grid. We would recommend that this goes on the fridge at home (or an area of your choice), so your child can see how they are **performing each day** when you **ask** how they are doing. We are going to **be successful**! Feel free to set targets for your child too!

Potential targets could be:

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*
*

Rewards for meeting targets:

*
*
*

Send us a picture and we’ll put in on our Twitter page! @OfficialNUSA