¿Te gusta tu zona?

Talking about shops, shopping and describing the features of a region. Understanding the geography of Spain.

¿Qué son tus costumbres?

Comparing different Latin festivals and talking about typical Latin food. Ordering in a restaurant and describing a special day.

¿Qué haces para ganar dinero?

Talking about jobs, work experience and earning money. Discussing the importance of studying languages. Applying for a summer job.

¿Qué podemos hacer?

Discussing healthy lifestyle habits and changes we can make to better society and the planet.

Year 11

¿Qué sueles hacer?

Talking about what we usually do. Discussing sports and different types of entertainment. Talking about role models

¿Qué haces?

Talking about socialising and family. Talking about reading preferences and hobbies. Making social arrangements.

¿Qué tal los estudios?

Giving opinions on school subjects, uniform and rules. Planning a school exchange. Comparing primary and secondary.

¿Qué haces en verano?

Talking about holidays and travel. Making holiday bookings and reservations. Using the preterit tense to say what we did on holiday.

> Year 10

¿Cómo es tu ciudad?

Giving justified opinions on and describing our city and our local area.

¿Qué hay que hacer en tu zona?

Describing what there is to do in our local area and expressing wishes using the imperfect subjunctive.

¿Qué vas a hacer / hiciste el fin de?

Explaining what we are going to do and what we did in our local area on the weekend using the near future and preterit tense.

¿Qué deberíamos hacer para proteger el medio ambiente?

Discussing our shopping habits and what we can do to help protect the environment.

Year

¿Con quién te llevas bien?

Discussing our relationships and describing what makes a good friend.

¿Qué parte tiene la tecnología en tu vida?

Discussing the role of technology in our lives and comparing past, present and future habits.

¿Qué te gusta hacer en tu tiempo libre?

Explaining what we like to do in our free time using the present tense and saying what we did recently using the preterit tense.

¿Qué te interesa?

Describing our interests and giving justified opinions using verbs of opinion.

Year

8

¿Cómo estás? ?Cómo eres?-

Introducing and describing ourselves and family members.

¿Cuántos anos tienes? ¿De dónde eres?

Giving our age and saying where we and our family are from.

¿De qué color son tus ojos / es tu pelo? ¿Cómo eras?-

Describing ourselves and others using the imperfect tense.

¿Cómo serías si pudieras elegir?

Saying how we would like to be in the future using the conditional tense.

Year 7

