**NUSA History Dept. Year 7 Home learning SoW.**

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| **WEEK COMMENCING** | **MAIN TOPIC** | **KEY TASKS** | **DUE BY DATE** |
| **Monday 23rd March 2020** | **History Skills** | **Your task is to create a handwritten (photo of it taken and emailed to me) or typed document that answers the following questions:**  **How many years in a century?**  **How many years in a decade?**  **Name 3 examples of a source**  **What does PEEL stand for?**  **What does provenance mean?**  **Extension questions:**  **Explain what chronology is.**  **Write the following dates in Roman Numerals**  **1066**  **1100**  **1170**  **1348**  **1665**  <https://www.mathsisfun.com/roman-numerals.html> | **Evidence of this work needs to be completed by:**  **Monday 30th March 2020** |
| **Monday 30th March 2020** | **The Great Fire of London.** | **Using the following website and your own knowledge make a mind map about the Great Fire of London.**  <https://www.museumoflondon.org.uk/application/files/6514/5511/5493/what-happened-great-fire-london.pdf>  **Things to include are:**  **Causes, both long term and short term.**  **What were the impacts of it?**  **Anything else you can add?**  **Extension questions:**  **Write a PEE paragraph about the short and long terms causes of the fire of London.**  **Write a second paragraph explaining its impact.** | **Evidence of this work needs to be completed by:**  **Monday 20th April 2020** |
| **Monday 20th April 2020** | **Sir Francis Drake** | **Using the following website and youtube clip, create a factfile about Sir Francis Drake. This can be either typed or completed by hand, photographed and emailed to me.**  <http://www.bbc.co.uk/devon/content/articles/2008/01/28/sir_francis_drake_feature.shtml>  <https://www.youtube.com/watch?v=049ZJzBcYOo>  You must include:  Who he was. What he accomplished. What he did that was heroic. Things he did that make him look like a villain.  **Extension questions:**  **Write a PEE paragraph explaining why Sir Francis Drake is so important. Make sure you state what he did that was heroic and what he did that made him villainous. Don’t forget to say what you think, was he a hero or a villain?** | **Evidence of this work needs to be completed by:**  **Monday 27th April 2020** |
| **Monday 27th April 2020** | **Life in Anglo Saxon England before 1066** | **You are to watch the following video clip and complete the questions below.**  [**https://www.youtube.com/watch?v=GoHhDXomCQ0**](https://www.youtube.com/watch?v=GoHhDXomCQ0)  **How many Anglo Saxons were there?**  **Stretch and Challenge: Why was this? *Hint: pay close attention to the birth and death rate information.***  **Draw a triangle showing the structure of Anglo-Saxon life. Who was at the top, who was at the bottom etc.**  **Stretch and Challenge: Add as much detail as you can from the information in the video.**  **Extension questions:**  **Can you add anything more to the above about the Anglo Saxons from your own research?**  **Find out about King Raedwald at Sutton Hoo, and add the information to the above.**  <https://www.nationaltrust.org.uk/sutton-hoo> | **Evidence of this work needs to be completed by:**  **Monday 4th May 2020** |
| **Monday 4th May 2020** | **Claimants for the throne in 1066** | **Design a campaign poster.**  **Information for it can be found here:**  [**https://www.bbc.co.uk/bitesize/guides/zy7n4j6/revision/2**](https://www.bbc.co.uk/bitesize/guides/zy7n4j6/revision/2)  **You are to choose one of the three main claimants for the throne. You are to design a poster saying why your claimant is the best and the others are not. Lots of detail is needed!**  **Extension questions:**  **Unfortunately, you have been tasked with trying to make Edgar the Aethling electable. This is not an easy task. How are you going to do this? You must think very hard about the kind of positive poster you would design for him.** | **Evidence of this work needs to be completed by:**  **Monday 11th May 2020** |
| **Monday 11th May 2020** | **The Viking invasion of England in 1066 – Fulford and Stamford Bridge** | **Draw a timeline using the following two video clips:**  <https://www.youtube.com/watch?v=ynlyiBfllwg>  <https://www.youtube.com/watch?v=ByN8nqEpGu0>  **Draw a timeline of events starting with when the Vikings first invade England using the two videos we have already watched in class. You must have the following on it: who, what, where and when. Is there anything else you can add?**  **Extension questions:**  **Explain why this was an advantage for William.** | **Evidence of this work needs to be completed by:**  **Monday 18th May 2020** |
| **Monday 18th May 2020** | **The Battle of Hastings** | **Create a Mindmap about the Battle of Hastings. You are to use what you know, any other information you can find and this video clip and website to help you:** <https://www.youtube.com/watch?v=zigjVCFzZ38>  <https://www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/what-happened-battle-hastings/>  **Your mindmap must be full of detail. You must include information about timing, how this affected Harold, how the battle was fought and who won.**  **Extension questions:**  **Add to your mindmap any information you can find about why William was more prepared than Harold. Think about long and short term causes here. What helped William and how his life had prepared him to win a battle like this.** | **Evidence of this work needs to be completed by:**  **Monday 1st June 2020** |
| **Monday 1st June 2020** | **The Feudal system** | **Create a pyramid explaining how the feudal system worked using this video clip and this website:**  <https://www.youtube.com/watch?v=txA48AcJNmg>  <https://www.historyonthenet.com/medieval-life-feudalism-feudal-system>  **You are to draw a triangle showing me how the feudal system worked. Who was at the top, middle etc. You must annotate with as many details as you can about the various people in it and how it worked for William.**  **Extension questions:**  **Write a paragraph explaining why William needed a system like this. What did he gain from it?** | **Evidence of this work needs to be completed by:**  **Monday 8th June 2020** |
| **Monday 8th June 2020** | **Why were castles built and how did they change?** | **Design a castle using the following in a Google Images search: “Castle Designs” and the following website:** <https://www.exploring-castles.com/castle_designs/medieval_castle_defence/>  **You are to design a castle. It must be the best and strongest castle ever! My life inside depends upon it. Using your own knowledge, the above website/google search, and any other information you can find, draw a well defended castle and explain why it is strong.**  **Extension questions:**  **Explain, in a paragraph, why there wasn’t a need for strong, defensive castles eventually. What did they turn into? Think about Nottingham castle in this.** | **Evidence of this work needs to be completed by:**  **Monday 15th June 2020** |
| **Monday 15th June 2020** | **Attack and defence of castles.** | **Now you must attack your own castle. Show me on a storyboard how you would do it. Information about how to do this can be found here:** <https://www.historyonthenet.com/medieval-life-attacking-and-defending-a-castle>  **You now must attack your own castle! How will you do it and what methods will you use? Draw a storyboard showing each of the methods you would use.**  **Extension questions:**  **Write a paragraph comparing the different methods and assess their relative strengths and weaknesses.** | **Evidence of this work needs to be completed by:**  **Monday 22nd June 2020** |
| **Monday 22nd June 2020** | **William Rufus** | **Newspaper Article about the death of William Rufus. Information about it can be found here:** <https://thehistoryjar.com/2018/08/02/the-death-of-william-rufus-accident-or-murder/>  <https://www.youtube.com/watch?v=OXvyPzpFBR8>  **You are to write an article about the death of William Rufus. What happened, who was involved and was it an accident or murder? You MUST think of a snappy headline!**  **Extension questions:**  **What do you think?**  **The editor of a newspaper often writes what they think about something that has happened. You are to do the same. You must say whether it was an accident or murder, and if it is a murder, you must state why you think this. Facts are important here, as they are always, but which facts will you use, and which ones will you ignore? The more gruesome your story, the more newspapers you will sell………...** | **Evidence of this work needs to be completed by:**  **Monday 29th June 2020** |
| **Monday 29th June 2020** | **The importance of the church in medieval England** | **As with Anglo Saxon structure and the feudal system, you are to draw a pyramid diagram of the structure of the Medieval Church. Use the following webpage and video clip to help you:** <https://www.hierarchystructure.com/medieval-church-hierarchy/>  <https://www.youtube.com/watch?v=RK8p7saqPlM>  **Draw a Pyramid diagram showing the hierarchy of the Medieval Church, in the same way you have done pyramid diagrams for Anglo Saxon structure and the Feudal System. You must annotate it with as much detail as you can from what you remember, the links given above and anything else you can find.**  **Extension questions:**  **Write a paragraph explaining why the Church was more important than individual Kings and Queens. What did the Church have, that the others didn’t? *Hint: who had control of your eternal soul?*** | **Evidence of this work needs to be completed by:**  **Monday 6th July 2020** |
| **Monday 6th July 2020** | **The trial of Henry II** | **Create a storyboard that starts with Henry and Thomas being friends through to Henry being punished for the death of Thomas using your own knowledge and this video clip:** <https://www.youtube.com/watch?v=7Vfuo0RPPjs>  **Your storyboard must be detailed. It must show all the stages of what happened between Henry and Thomas being friends through to Henry being punished for Thomas’s death.**  **Extension questions:**  **Write a paragraph explaining how this showed how powerful the church was.** | **Evidence of this work needs to be completed by:**  **Monday 13th July 2020** |
| **Monday 13th July 2020** | **The Black Death/Great Plague** | **Poster advising people what to do in both The Black Death and the Great Plague using this website and any other information you can find:** <https://getrevising.co.uk/grids/the_black_death_and_the_great_plague>  **What advice was given at both events that was the same? Make a public information poster explaining causes and treatments at the time.**  **Extension questions:**  **Imagine you have a time machine and can go back to both events. Make a leaflet that advises people about what they should really do in a situation like that. Does it mean the cats and dogs still have to die?** | **Evidence of this work needs to be completed by:**  **Monday 20th July 2020** |
| **Monday 20th July 2020** | **The peasant’s revolt** | **Watch a documentary.** <https://www.youtube.com/watch?v=4kq9sbtFCR8>  **You can watch a documentary about the peasant’s revolt. It is called: The Peasants' Revolt Of 1381 - Part One (Medieval History Documentary) | Timeline, and it can be found here:** <https://www.youtube.com/watch?v=4kq9sbtFCR8>  **Extension questions:**  **Watch Part 2:** <https://www.youtube.com/watch?v=mNu7YWay4E4> | **Evidence of this work needs to be completed by:** |