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| **Command word** | **Definition** | **Exam Question** |
| Analyse  | Separate information into components and discuss the pros and cons of a topic.  | ‘Analyse the historians ideas, are they valid’ |
| Compare | Identify similarities and differences | ‘Compare sources B and C, how far do they agree’ |
| Describe  | Set out characteristics.  | ‘Describe how the Plains Indians way of life was suited to the Plains’  |
| Define | Give the meaning of. | ‘Define what the theory of the 4 humours is.’ |
| Discuss | Explore the subject by looking at the advantages and disadvantages.  | ‘Statement’ Discuss how far you agree.  |
| Evaluate | Present key points about different ideas or strengths and weaknesses of and idea.  | ‘Evaluated the poster and 2 extracts which is most reliable’ |
| Explain  | Set out the purposes or give reasons.  | ‘Explain the consequences of the Treaty of Versailles’ |
| Give | Produce an example from recall.  | ‘Give an example of defence method in a castle.’ |
| Identify  | Recognise, name or prove something.  | ‘Identify the key characteristics of medieval England’ |
| Interpret | Explain the meaning by using examples and opinions | ‘Look at the sources, interpret what they are saying’ |
| Organised Summary | Explain ideas by grouping into paragraphs and themes  | ‘Write an organised summary of the Battle of Hastings.’ |
| Outline  | Set out the main characteristics | ‘Outline the key beliefs about the causes of the Black death’ |
| Summarise | Give the main points of the argument. Leave out unnecessary detail.  | ‘Summarise the key achievements of Hippocrates’ |

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| **Marks**  | **Structure** | **Timing** |
| **4** |  1 PEEL paragraph | 5 minutes |
| **8** |  2 PEEL paragraphs | 10 minutes |
| **12** | 3 paragraphs. 2 paragraphs and a conclusion.  | 15 minutes |
| **16** | 4 paragraphs. Named factor plus 2 others. Conclusion.  | 20 minutes.  |

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| **Module**  | **Type of Question** | **Number of marks** | **Question stem:** |
| **Health and the People** | Source  | 8 | How useful is this source... |
| **Health and the People**  | Knowledge (Explain)  | 8 | Explain the significance... |
| **Health and the People**  | Knowledge(Comparison)  | 8 | Compare X and Y. How are they similar... |
| **Health and the People**  | Knowledge (Factors)  | 16 | Has X been the main factor in the development of medicine in Britain since Medieval times? Explain your answer with reference to religion and other factors SPAG 4 marks.  |

**KS4 HISTORY**

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| **Module**  | **Type of Question** | **Marks** | **Question stem:** |
| **Germany** | Interpretation | 8 | How does interpretation A differ from interpretation B about….  |
| **Germany** | Interpretation | 8 | Why does interpretation A differ from interpretation B about….  |
| **Germany** | Interpretation  | 8 | Which interpretation is more convincing... |
| **Germany**  | Knowledge. (Describe)  | 4 | Describe 2 problems... |
| **Germany**  | Knowledge. (Explain)  | 8 | In what ways were the lives of…. affected by... |
| **Germany**  | Knowledge. (Explain)  | 12  | Which of the following was the more important reason for: 2 bullet points.  |

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| **Module**  | **Type of Question** | **Number of marks** | **Question stem:** |
| **Norman** **England** | Interpretation | 8 | How convincing is this interpretation... |
| **Norman** **England** | Knowledge (Explain)  | 8 | Explain what was important... |
| **Norman** **England** | Knowledge (Explain)  | 8 | Write an account... |
| **Norman** **England** | Historic Environment Study.  | 16 | Specified sit by exam Board. Pupils have a statement and have to: How far do pupils agree with reference to specified study. Use their own knowledge.  |

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| **Module**  | **Type of Question** | **Number of marks** | **Question stem:** |
| **Cold War** | Source  | 4 | Study source A. It oppose/supports X. How do you know?  |
| **Cold War** | Source  | 12 | Study sources B and C. How useful are sources B and C for studying… |
| **Cold War** | Knowledge(Explain)  | 8 | Write an account... |
| **Cold War** | Knowledge (Factors)  | 16 | Statement. How far do you agree with this statement? SPAG 4 marks.  |