



NOTTINGHAM UNIVERSITY  
SAMWORTH ACADEMY

11<sup>th</sup> October 2017

Dear Parents, Carers and Pupils,

### **NUSA is graded as a GOOD school by Ofsted!**

I am delighted to write to you regarding the outcome of our most recent Ofsted inspection, which took place earlier this term. Some of you may be aware that we have worked closely with Ofsted for the last four years, and our pupils' fantastic examination results this summer have provided the final piece of evidence we required to be judged to be a 'good' school.

I would like to extend you my sincere thanks for your on-going support, and to the pupils, both past and present, for all of their hard work. The inspection team described our pupils in glowing terms, and as a credit to you as parents and carers, and a credit to us as a school.

The full inspection report can be found on our school website, but here are just some of the highlights:

#### **Leadership and management is good.**

Leaders have been tenacious in their drive for improvement. Leaders, governors and all staff are highly ambitious for the pupils. There is an absolute determination that they will do well. Staff know each pupil as an individual and constantly reinforce the school's motto of 'work hard, be kind'. The specialist provision for deaf children is outstanding. Governors are very committed to the school. They visit regularly to check on the school's work.

#### **The quality of teaching, learning and assessment is good.**

Pupils achieve well because they benefit from good teaching and high expectations in lessons. Teachers have good subject knowledge. They show enthusiasm and passion for their subjects which makes lessons interesting. Teachers expect and encourage pupils to work with positive attitudes and be resilient when they find work difficult. Pupils are not afraid of making mistakes. They recognise that this helps them learn.

#### **Pupils' personal development, behaviour and welfare is good.**

Pastoral care is strong and staff share a huge sense of responsibility for pupils. The school is a highly inclusive environment where every pupil is valued as an individual. Adults model respect, tolerance and good manners at all times and this is reflected in how pupils treat each other and respond to staff. Equality of opportunity plays a full part in the schools' highly positive ethos. Pupils are unanimous in their view that they are safe and well cared for at school.

Please turn over...

**Outcomes for pupils are good.**

Pupils are making good progress across a range of subjects and in all year groups. The GCSE results in 2017 showed many improvements on the previous year, especially in English and mathematics. Many pupils exceeded expectations, especially the most able pupils. The school's assessment information shows that this is set to further improve in future years. Pupils who have special educational needs and/or disabilities are very well supported and make good progress from their starting points. Pupils who use the school's outstanding provision for deaf children make excellent progress, both in their academic work and their personal development. Pupils are being well prepared for the next stage in their education, employment or training.

**NUSA's Post 16 provision is good.**

Leaders of the sixth form have instilled a culture of high expectations among students. The curriculum is broad and carefully planned to ensure that it meets the needs of individual students, including those with complex needs. The most able students are provided with progression routes into university. Provision for students' personal development is strong. Teaching is good and sometimes outstanding in the sixth form. Students show positive attitudes to learning. They are very positive about their experiences in the sixth form. They feel safe and well supported by their teachers. Behaviour is consistently good in the sixth form.

**Thank you all!**

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Mr. Watts', with a horizontal line underneath.

**Mr. Watts**  
Head of School