

Wednesday 6<sup>th</sup> January 2021

Dear Parent/Carer,

## Vocational exams

As announced previously, we will continue to run our vocational exams over the next few weeks. We really do believe that our students deserve the opportunity to sit the exams that so many of them have spent time preparing for.

We appreciate that you may have concerns about your child coming to school for exams.

I would like to outline the steps we will be putting in place to ensure that our exams are as safe as we can possibly make them.

On arrival to school, students will need to wait outside the main building until they are collected.

On entry to school, wearing masks, they will sanitise their hands and have their temperate taken. Any child who has a temperature which is too high, will unfortunately have to be sent home.

Students will be sat over two metres apart in all exam rooms.

The member of staff supervising the room will remain at the front of the room.

On completion of the exam, students will be escorted back out of the room by a member of staff.

Rooms will be well ventilated.

I understand that some students and parents may be feeling anxious about returning to school for these exams. If you do not wish for your child to complete the exams in this series, please complete the form below to notify us of the reasons for your decision:

https://forms.office.com/Pages/ResponsePage.aspx?id=LuLr9FO180SIVj4NhJCOuJ3l5BxLxw5AjCKkTPy HePBUOE05WEFXRUVWTlhOOEQ0QjRKTVFYRDJYSi4u

If you do not complete the form, we will assume that your child will take the exam as currently planned.

The Secretary of State for Education made an announcement this afternoon that whilst exams would not go ahead in the Summer series, we will be expected to provide hard evidence of any student grade. We are yet to hear more news on how any of this will work. Therefore, I really do urge you to encourage your child to continue to complete work and ensure that they are sending this to their teacher via Teams or email, or return it as a paper copy to reception for marking.

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I will be writing to you later in the week with details of our plans for delivering 'Live' lessons to students moving forward.

If you have any questions regarding key worker provision, please contact either myself (<u>ehoward@nusa.org.uk</u>) or Mr Schmidt (<u>sschmidt@nusa.org.uk</u>) directly to discuss.

Take care,

Emma Howard

Head of School