|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH**  **Year 11 Week Commencing 30th March**  **Home Learning Tasks: Language Paper 2 *Viewpoints* and Poetry Revision.** | **Task Number** | **Task** | **What to do** |
| **Tasks** | Week 2  Lesson 1 of 5 | Language Paper 2 Section A Reading Practice.  You will find everything you need in the Language Paper 2 Resource Pack.  Start on p16. | * Read the Guardian article “Thousands evacuated in fire” and Samuel Pepys’ diary entry on pages 16-19. Answer the questions taking care with timings- 1 hour total including reading time.   Q1 - 5 marks 5 minutes  Q2 - 8 marks 10-12 minutes  Q3- 12 marks 12-15 minutes  Q4 - 16 marks 20 minutes   * Email your answers to your English teacher who will mark them and email you back feedback. |
| Week 2  Lesson 2 of 5 | Language Paper 2 Section B Reading Practice.  You will find everything you need in the Language Paper 2 Resource Pack on page 19. | **Now it’s time to get creative!**   * Turn to page 13 do the Section B writing task- write a letter to your council. Use the tips and do a detailed plan. * Email your response (and your plan!) to your English teacher who will mark it and email you back feedback. |
|  | Week 2  Lesson 3 of 5 | Language Paper 2 Section A Reading Practice.  You will find everything you need in the Language Paper 2 Resource Pack.  Start on p20. | * Read the diary entry from Captain Slocum and the McArthur sailing article on pages 20-23. Answer the questions on p24-25 taking care with timings- 1 hour total including reading time.   Q1 - 5 marks 5 minutes  Q2 - 8 marks 10-12 minutes  Q3- 12 marks 12-15 minutes  Q4 - 16 marks 20 minutes   * Email your answers to your English teacher who will mark them and email you back feedback. |
|  | Week 2  Lesson 4 of 5 | Literature Paper 2 Poetry Revision.  You will find everything you need in the Literature Poetry Revision Pack. Start on p12. | * Read the poems and accompanying annotations again for The Prelude and My last Duchess p12-16. * Make revision cards summarising the ideas you have about the poem and the poets’ methods. |
|  | Week 2  Lesson 5 of 5 | Literature Paper 2 Poetry Revision.  You will find everything you need in the Literature Poetry Revision Pack.  Start on p12. | * Read the poems and accompanying annotations again for The Prelude and My last Duchess p12-16 . Create a venn diagram to compare similarities and differences. Email it to your teacher for feedback (take a photo if you do it on paper). |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A. Advanced Adjectives: Characteristics** | | **B. Advanced Verbs** | | **C. Advanced Nouns** | |
| **New vocabulary** | **Meaning** | **New vocabulary** | **Meaning** | **New vocabulary** | **Meaning** |
| 1. endemic | widespread | 1. acquiesce | accept reluctantly | 1. antithesis | opposite |
| 2. erroneous | mistaken | 2. ameliorate | make better | 2. autocracy | one person in power |
| 3. fastidious | finicky | 3. antagonise | wind up | 3. conjecture | speculation |
| 4. furtive | secretive | 4. delineate | describe precisely | 4. enmity | hatred |
| 5. impeccable | flawless | 5. deride | mock | 5. epiphany | sudden understanding |
| 6. implacable | relentless | 6. embolden | encourage/give courage | 6. faux pas | mistake |
| 7. insolent | disrespectful | 7. ensnare | trap | 7. gravitas | seriousness |
| 8. invidious | unpleasant/awkward | 8. extol | praise | 8. infancy | early stages |
| 9. jocular | jokey | 9. fabricate | invent to deceive | 9. interlude | pause |
| 10. judicious | wise | 10. incense | make furious | 10. invective | Insulting language |
| 11. loquacious | talkative | 11. inhibit | prevent | 11. lexicon | vocabulary |
| 12. nefarious | wicked | 12. lambast | criticise | 12. maxim | saying |
| 13. obstreperous | unruly | 13. pacify | calm | 13. nuance | subtle difference |
| 14. salubrious | wholesome | 14. renege | go back on a promise | 14. panacea | cure-all |
| 15. strident | forceful | 15. subjugate | overpower | 15. penchant | habitual liking |