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| **ENGLISH****Year 11 Week Commencing 23rd March****Home Learning Tasks: Language Paper 2 *Viewpoints* and Poetry Revision.** | **Task Number** | **Task**  | **What to do** |
| **Tasks**  | Week 1Lesson 1 of 5 | Language Paper 2 Section A Reading Practice. You will find everything you need in the Language Paper 2 Resource Pack. | * Read the Nepal article and the Scott’s diary entry on pages 2-5. Answer the questions taking care with timings- 1 hour total including reading time.

Q1 - 5 marks 5 minutesQ2 - 8 marks 10-12 minutesQ3- 12 marks 12-15 minutesQ4 - 16 marks 20 minutes* Email your answers to your English teacher who will mark them and email you back feedback.
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| Week 1Lesson 2 of 5 | Language Paper 2 Section A Reading Practice. You will find everything you need in the Language Paper 2 Resource Pack. | * Read the rail crash article and Dickens’ letter on pages 8-11. Answer the questions taking care with timings- 1 hour total including reading time.

Q1 - 5 marks 5 minutesQ2 - 8 marks 10-12 minutesQ3- 12 marks 12-15 minutesQ4 - 16 marks 20 minutes* Email your answers to your English teacher who will mark them and email you back feedback.
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|  | Week 1 Lesson 3 of 5 | Language Paper 2 Section B Writing Practice. You will find everything you need in the Language Paper 2 Resource Pack. | * **Now it’s time to get creative!**

 Turn to page 13 do the writing task. Use the tips and do a detailed plan. * Email your response (and your plan!) to your English teacher who will mark it and email you back feedback.
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|  | Week 1 Lesson 4 of 5 | Literature Paper 2 Poetry Revision.You will find everything you need in the Literature Poetry Revision Pack. | * Read the glossary of devices on pages 6-7. Make revision cards for the ones you don’t know and get your family to test you.
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|  | Week 1 Lesson 5 of 5 | Literature Paper 2 Poetry Revision.You will find everything you need in the Literature Poetry Revision Pack. | * Read the poems and accompanying annotations for Ozymandias and London pages 8-11. Create a venn diagram to compare similarities and differences. Email it to your teacher for feedback (take a photo if you do it on paper).
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| **A. Advanced Adjectives: Characteristics** | **B. Advanced Verbs** | **C. Advanced Nouns** |
| **New vocabulary** | **Meaning** | **New vocabulary** | **Meaning** | **New vocabulary** | **Meaning** |
| 1. endemic | widespread | 1. acquiesce  | accept reluctantly | 1. antithesis | opposite |
| 2. erroneous | mistaken | 2. ameliorate  | make better | 2. autocracy | one person in power |
| 3. fastidious | finicky | 3. antagonise | wind up | 3. conjecture | speculation |
| 4. furtive | secretive | 4. delineate | describe precisely | 4. enmity | hatred |
| 5. impeccable | flawless | 5. deride | mock | 5. epiphany | sudden understanding |
| 6. implacable | relentless | 6. embolden | encourage/give courage | 6. faux pas | mistake |
| 7. insolent | disrespectful | 7. ensnare | trap | 7. gravitas | seriousness |
| 8. invidious | unpleasant/awkward | 8. extol | praise | 8. infancy | early stages |
| 9. jocular | jokey | 9. fabricate | invent to deceive | 9. interlude | pause |
| 10. judicious | wise | 10. incense | make furious | 10. invective | Insulting language |
| 11. loquacious | talkative | 11. inhibit | prevent | 11. lexicon | vocabulary |
| 12. nefarious | wicked | 12. lambast | criticise | 12. maxim | saying |
| 13. obstreperous | unruly | 13. pacify | calm | 13. nuance | subtle difference |
| 14. salubrious | wholesome | 14. renege  | go back on a promise | 14. panacea | cure-all |
| 15. strident | forceful | 15. subjugate  | overpower | 15. penchant | habitual liking |