

Pupil premium strategy statement

School overview

Metric	Data
School name	NUSA
Pupils in school	744
Proportion of disadvantaged pupils	54%
Pupil premium allocation this academic year	£390,000
Academic year or years covered by statement	2019-20 and 2020-21
Publish date	November 20
Review date	November 21
Statement authorised by	E.Howard
Pupil premium lead	A.Rollins
Governor lead	Michael Sanderson

Disadvantaged pupil performance overview for last academic year

Progress 8	NA
Ebacc entry	NA
Attainment 8	NA
Percentage of Grade 5+ in English and maths	NA

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	September 2021
Attainment 8	Achieve national average for attainment for all pupils	September 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2021
Other	Improve attendance to national average	September 2021
Ebacc entry	Better national average EBacc Entry for all pupils	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Increase the level of challenge in lessons for all students across the school with a particular focus on HPA provision
Priority 2	Develop independence of students to ensure that students show an improved 'willingness to learn' and level of 'resilience'
Barriers to learning these priorities address	Lack of independence and reliance culture
Projected spending	£160,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Increase the reading ages of all students to be in line with or above chronological age
Priority 2	Focus on bridging gaps in knowledge as a result of Covid-19 to ensure that all students can access exams
Barriers to learning these priorities address	Low reading ages brought through from Primary school
Projected spending	£130,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Improving attendance through the utilisation of attendance action days
Priority 2	Introducing a 'Texting Parents' programme across KS4 ahead of GCSE exams
Barriers to learning these priorities address	Attendance of PP pupils to school and exams
Projected spending	£70,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Comprehensive CPD programme in place to allow for development of Teaching and Learning strategies to address barriers

Targeted support	Ensuring the reading strategies are focussed on correct pupils and add the greatest impact	Dedicated reading team employed in SEND department
Wider strategies	Engaging the families facing most challenges	Large DSL team available who are allocated to key pupils, alongside a dedicated Attendance Officer working with families on a one-to-one basis

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	NA
Achieve national average for attainment for disadvantaged pupils	NA
Achieve average English and maths 5+ scores for similar schools	NA